



«АККРЕДИТЕУ ЖӘНЕ РЕЙТИНГТИҢ
ТӘУЕЛСІЗ АГЕНТТІГІ» КЕМ

НУ «НЕЗАВИСИМОЕ АГЕНТСТВО
АККРЕДИТАЦИИ И РЕЙТИНГА»

INDEPENDENT AGENCY FOR
ACCREDITATION AND RATING

REPORT

on the results of the work of the external expert commission for evaluation
for compliance with the requirements of the standards of specialized accreditation
"Medical College" Diana "educational program 0302000" Nursing "with the
qualification 0302033" Nurse Practitioner General "
from "16" to "18" January 2018y.

Zharkent 2018

INDEPENDENT AGENCY OF ACCREDITATION AND RATING
External expert commission

**Addressed to Accreditation
advice of the NAAR**



Independent agency for
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c. Zharkent

«18» January 2018

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(I) LIST OF SYMBOLS AND ABBREVIATIONS

- SCES-state compulsory education standards
- FSA- Final State Attestation
- MO-Medical organizations
- TVE- Technical and vocational education
- TP- Training programs
- WC- Work curriculum
- TTP-Typical training programs
- AC- A typical curriculum
- CTP- Calendar-themed plan
- QMS-Quality Management System
 - AW – academic work
 - VT- vocational training
 - PP- professional practice
 - EP – educational program
 - TMC – Training and methodology complex
 - EMCD– Educational - methodical complex of discipline
 - TCMC – The cycle methodical commission
 - PC- personal computers
 - ICT - information and communication technologies
 - TS- teaching staff
 - PW- pedagogical workers
 - SraR- sanitary rules and regulations
 - FMP – feldsher-midwife point
 - SED– social and economic disciplines
- QES – general educational subjects
- GH – general humanities

(II) INTRODUCTION

In accordance with the order of NAAR No. 4-18-OD from 501.2018 to "Medical College" DIANA "with the type of activity of the TVE, the visit of the external expert commission (VEK) from January 16 to January 18, 2018 was held. Conformity assessment of educational programs was conducted: 0302000 "Nursing", with the qualification 0302033-"The medical sister of general practice", **the standards of specialized accreditation NAAR:**

1. **Chairman of the Commission** - Smakova Saule Sotsialovna, head of QMS LLP "Medico-Technical College of Astana" (Astana);
2. **Foreign expert** - Tamara Saktanova, representative of medical schools of the educational and training center "Gaudeamus" in Kyrgyzstan (Bishkek, Kyrgyz Republic);
3. **Expert** - Nurlanova Rysty Berekelovna, consultant of the Republican Higher Medical College, chairperson of the educational and methodological council of the ULO "Union of Medical Colleges of Kazakhstan (Almaty);
4. **Expert** - Usunova Aymankul Kempiraevna, director of Esik Medical College, Esik;
5. **The employer** - Erzhan Kozhakhmetov, head physician of the medical center "Zharkent-Daua" (Zharkent);
6. **Student** - Abdykarimova Aidana Kalibekkyzy, a third-year student of the specialty "Sisterly Deed" of the Taldykorgan Medical College (Taldykorgan);
7. **The observer from the Agency** is Alena Zakenova, Head of Medical Projects of the Agency (Astana).

The WEC report contains an assessment of the conformity of the educational programs of the organization of education submitted to the criteria of the NAAR, the recommendations of the WEC for further improvement of educational programs, and the profile of the educational programs.



(III) REPRESENTATION OF THE ORGANIZATION OF EDUCATION

The medical college "DIANA" was established in 1999 by agreement of the Akim of Panfilov district and the Department of Health of Almaty region. The property form is private. The main activity is educational.

The medical college is located at the address: Almaty region, Panfilov district, Zharkent, ul. Asanova, 18. Telephone: 8 (72831) 93109.

The activity of the medical college is carried out in accordance with the constituent documents:

➤ The Charter of the institution "Medical College" Diana ", re-registered in the Department of Justice of the Almaty region on March 20, 2009. No. 5061-1907-M-e

➤ Certificate of state registration of a legal entity registered in the Almaty Region Justice Department on April 6, 2009, No. 268-1907-19-U.

➤ State license series LP 0002871DB of the Almaty region health department from 24.06.2008 to the medical station.

There are opinions of the sanitary and epidemiological service and state fire control for the use of the educational building.

The college prepares the average medical personnel on the basis of the state license of series No. 140144866, issued by the Department for Control in Education of Almaty region of the Committee for Control in the Sphere of Education and Science of the Ministry of Education and Science of the Republic of Kazakhstan on September 29, 2014, the validity of the license is permanent, in the specialty:

0301000 «Medical business» with qualifications 03010139 «Feldsher» with the term of training 2 years 10 months, 3 years 10 months and 0301023 «Obstetrician (-ka)», with the term of training 2 years 10 months.

Since 2008, there is a department for advanced training and retraining of secondary medical and pharmaceutical workers.

The college is housed in two two-story buildings. Technical passport of the building (N-2) cadastral number 03-266-007 1346 serial number 21491, State certificate for land No. 1368253. The area of the land plot is 3146sq.m. in 2017 y.

The total area of all premises used for the organization of the educational process is 1552, sq.m., per one trainer is 2.4 square meters, which corresponds to the requirements of sanitary norms and safety regulations. The college has an assembly hall for 70 seats, a buffet for 30 seats, a gym with an area of 74.4 sq.m. summer sports ground 338 square meters. m.

The contingent of students of the college is 656, of which in the Kazakh language -438.

The contingent of students for the specialty 0301000 "Medical business" -444,

The contingent of students for the specialty 0302000 "Nursing" - 196.

Teaching process currently carried out by 74 teachers, of which 53 are full-time, accounting for 71.6%. Teachers of the college have a corresponding basic education.

From the number of full-time teachers: 18 people (34%) have the highest and first qualification categories, the second - 15 people (28.3%), 42 instructors (79%) teach in the state language.

Table 1 - Employment of graduates by specialty

№	Qualification name	2016-2017 year		
		Total graduates	Of them is employed	By special in%
	0302000 - Nursing	76	57	75%
	0302033-Qualification "Nurse Practitioner"	76	57	75%

Research projects

A purposeful work is carried out to develop intellectual and creative abilities.

Students of the college take part in international, republican and regional competitions and competitions. Students of the 2 nd grade of Қасымақын Нұраулым "Қияға қант қаққан жерлес ақын" dedicated to the work of the fellow countryman, акун Аyturman Yesimbek, took the 3rd place at the XXVI regional scientific and practical conference on the Almaty region of the Small Academy of Sciences of the Republic of Kazakhstan. Nurahmet Aidan at the XXV regional scientific and practical conference on the Almaty region of the Small Academy of Sciences of the Republic of Kazakhstan took the first place.

(IV) DESCRIPTION OF THE VISIT OF THE BEC

The work of the WEC was carried out on the basis of the Program of the visit of the expert commission for the specialized accreditation of educational programs to the Establishment of the Medical College "DIANA", from January 16 to January 18, 2018.

In order to obtain objective information about the quality of educational programs and the entire infrastructure of the college, the content of the self-assessment reports was clarified: meetings were held with the director, deputy director for educational work, deputy director for educational work, deputy director for UPR, head of the personnel department, CMC, head of the department, methodologist, chief accountant, teachers, students, graduates, employers and parents of students. A total of 249 people took part in the meetings of the cluster.

Table 2 - Information on the number and categories of participants in meetings.

<i>Category of participants</i>	amount
Director	1
Deputy. Director	4
Heads of divisions	7
Chief Accountant	1
Head of Personnel Department	1
Teachers	56
Students	115
Graduates	50
Employers, social partners	10
Parents of students	4
Total	249

1. Visual inspection of the college infrastructure was conducted during the work of the VEC: classrooms, computer classes, a library, a reading room, a gym, a medical center, a food station, a simulation center, pre-clinical practice rooms, a language laboratory. The documentation of the cycle methodological commissions, , implementing accredited educational programs. The bases of practical training of accredited programs are visited: PCU for PHV Panfilov regional polyclinic, PCP for PHV Panfilov CRH, PCU for PHC "Zharkent Maternity Hospital".

2. To conduct educational, industrial and professional practice, the college concluded agreements with the heads of medical and preventive organizations of the Almaty region of Panfilov district. There is a close relationship with the basic MO. The social partnership in the field of medical education is aimed at bringing the level of professional training closer to the needs of employers, strengthening the ties of the college with the MO. In order to strengthen and develop social partnership with medical organizations and college, certain joint work is carried out in the following areas: forecasting the training of qualified specialists, patient-centered approach to training, improving the relationship between the

educational institution and the Ministry of Defense. In the current practice, such forms of cooperation as practical training of students in real workplaces, participation of employers in the certification of students, joint activities, meetings with schoolchildren and parents, organization of excursions around the college, familiarity with the profession are often used. In the basic MO, the necessary conditions for qualitative practice have been created, 4 study rooms for students of the college have been allocated: to the family house (1), to the therapeutic department (1), to the children's polyclinic (1), to the infectious ward (1).

For the qualitative conduct of all types of practical training, agreements with 22 medical organizations of the city and district were re-registered. The introduced elements of dual training allow the therapeutic bases to become active and full participants in the educational process, influencing the content of education, and the college - to influence the quality of medical care for the population.

When visiting practical bases, the experts got acquainted with the material and technical base of medical organizations, visited the administrative building, specialized departments where students pass professional practice. The members of the VEC met the chief doctors, chief and senior nurses, head of the department, who spoke about the requirements for trainees, the process of passing the practice.

It is noteworthy that the PCP for PHV Panfilo Polyclinic and HCV for PHV Panfilov CRH not only provide jobs for the period of industrial practice, but also actively participate in adjusting the content of working curricula and programs, as well as in assessing students' knowledge, abilities and skills. During the visit to the practical bases, evidence was obtained of the practice of students of the third year of college. During the passage of production practice, the director of the college and the director of the Ministry of Defense appoint general and direct supervisors (mentors). Feedback from the leaders of the Ministry of Education about students and college graduates is positive. The proof of the qualitative training of specialists is that graduates of the medical college "DIANA" work in all departments.

Members of the WEC were visiting the clinical base of the PCU at the Panfilov Central Hospital.

A meeting with the head physician T. Sapervikov was held, during the conversation it was revealed that the administration of the Panfilov CRH works in close contact with the medical college "DIANA". Many doctors of the hospital conduct practical classes at their workplaces, actively participate in the implementation of the OP, take part in assessing the quality of knowledge and skills of students, college graduates.

During a conversation with the chief nurse of the Central District Hospital, N. Boranbaeva, it was revealed that out of 839 average medical workers, 507 people (60%) are graduates of this college.

Begembekov E.N. deputy director for quality control of medical services of the Panfilov CRH during the conversation with the members of the VEC said that the graduates of the medical college "DIANA" are on probation at the offices in the CRH, often rotated among the average medical workers, results in serving the population.

At the clinical bases, 3 classrooms are open for practical classes: in the infectious department, the children's polyclinic (FZT cabinet and massage), in the children's department.

An interview was conducted with graduates (12 people) of the medical college "DIANA", working in different departments (therapeutic, children's, polyclinic, OSMP, receiving rest, etc.).

They shared with the members of the WEC about the successes in their work, their achievements, expressed gratitude for the profound knowledge gained in the walls of the college.

The members of the WEC visited theoretical and practical classes "Kazakh Literature", "English Language", "Russian Language", the passage of the training and production practice for students at the clinics of the PCU at the PHV Panfilo

District Polyclinic, PCP for PHV Panfilov CRH, HCV for PHV "Zharkent Maternity Hospital", educational event "Kazakalasyynylytgalary" ". The analysis of the attending classes showed that the teachers have developed pourochnye and calendar-thematic plans, approved work programs, CMD. In general, all classes attended were conducted at a sufficient methodological level.

(V) DESCRIPTION OF THE PREVIOUS ACCREDITATION PROCEDURE

Previously, there was no accreditation in this institution.

(VI) CONFORMITY TO THE SPECIALIZED ACCREDITATION STANDARDS

6.1 Standard "Mission and leadership"

The Evidence

Analysis of the content of the standard "Mission and leadership" OP 0302000 "Nursing" is focused on providing quality educational services. In accordance with the State Program for the Development of Education of the Republic of Kazakhstan for 2011-2020, the College has developed a Strategic Development Plan for the College for 2015-2019. (protocol of the pedagogical council №1 from 2.09.2015). The activity of the college is aimed at realizing the mission of the college. The mission relates to the College Development Program. The strategic goal and objectives of the mission are consistent with the goals and objectives of the college.

The mission, vision and strategic goal of the college are consistent with the goals, objectives and priorities of the national education system, which is expressed in the desire of the college to constantly improve the level of training of specialists to provide quality medical services to the population of Kazakhstan.

The college attracts the pedagogical staff and employers to the development plan for the PS. Accounting for the interests of employers is laid down at the level of determining the goals of training specialists. Employers annually formulate their needs for specialists and the requirements for their training.

Employers are actively involved in the process of adjusting work curricula in the specialty, taking into account the need for practical health care, making their suggestions for change. On the part of employers, nominees for MO staff are invited to participate in the work of the state attestation commission.

In the college there is transparency of the processes in the formation of the development plan for the OP. Information about the content of the development plan for the OP is communicated to interested persons.

Formation and regular revision of the development plan for the OP and monitoring of its implementation is carried out in the organization of education.

This institution analyzes the information on the implementation of the OP and revises the development plan for the OP.

Plans for the development of the specialty program are held in public discussion with representatives of all stakeholders, taking into account the identified shortcomings, comments and proposals, adjust and introduce amendments.

Within the framework of monitoring, the evaluation of the implementation of individual plans and work plans for self-education is conducted. During each half-year, the monitoring and analysis of the performance of the main performance indicators of the CMC is carried out, which are compared with their planned level. Based on the results of the audit, corrective actions are designed to prevent the occurrence of identified non-conformities in the future.

Other areas of the monitoring system are the issues of improving the OP: monitoring the quality of methodological support of the learning process, the introduction of new and improving existing methods, tools and methods of training, improving all types of practices,

In the college, all structural units regulating the implementation of the OP are documented. Each employee of the college knows his duties, functions and rights.

In this organization, there is an order of approval, periodic review (review) and monitoring of educational programs and documents regulating this process.

The presence and effective functioning of the information and feedback-oriented information and communication system are demonstrated, and the quality assurance system of the OP is demonstrated.

The college conducts an analysis of the external and internal environment. The degree of satisfaction of teachers and students is determined in the course of sociological monitoring. Monitoring is organized and conducted in accordance with established requirements. Surveys and questionnaires in the college are conducted among students, graduates, employers and teachers in order to reveal their opinion about the quality of the professional activity of teachers, the quality of management activities and other important issues of the educational process.

The mission, objectives of the OP and the expected outcomes of the training of trainees are periodically reviewed to reflect not only the TIPO professional standards for medical specialties, but also the needs and expectations of the stakeholders.

Strengths / best practice The strengths include:

- Medical college "DIANA" attracts the students, the pedagogical staff and employers to the development plan of the OP.

- DIANA Medical College demonstrates the degree of implementation of the principles of sustainability, efficiency, effectiveness, priority, transparency, responsibility, delegation of authority, delineation and independence of the financing system.

- The management of the OP demonstrates evidence of openness and accessibility for students, teachers, parents, employers.

Analytical part

By the standard "Mission and leadership" we want to note that the success of the implementation of the OP is determined mainly on the basis of a planned, focused and effective implementation of the OP development plan, which, accordingly, should be the most transparent and accessible to all stakeholders.

This college is constantly developing and adjusting the development plan for the OP, taking into account the needs of stakeholders and students. When developing a development plan, the EPs are consistent with the national development priorities and the development strategy of the college.

Conclusions of the WEC on the criteria: (strong / satisfactory / suggest improvements / unsatisfactory)

strong - 8

satisfactory - 0

suggest an improvement of -0

unsatisfactory -0

6.2 Standard "Educational program"

Strengths / best practice The strengths include:

- The management of the OP demonstrates the presence of a professional context in the content of the training disciplines;

- The leadership of the OP demonstrates an effective balance between theoretical and practice-oriented disciplines;

- The list and content of the disciplines are available for students. Disciplines cover all issues, problems in the field taught;

- The structure of the OP provides for various types of activities, the content of which

contributes to the development of the basic and professional competencies of students taking into account their personal characteristics;

- The management of the OP provides equal opportunities for students, including regardless of the language of instruction
- The management of the OP ensures the availability and effective functioning of the system of individual assistance and counseling of students on the educational process
- Management creates conditions for the effective development of the OP
- The management of the OP demonstrates the use of the advantages, individual characteristics, needs and cultural experience of students in the implementation of the OP
- The management of the OP demonstrates individual support for students in the implementation of the OP
- The management of the OP provides for the possibility of passing educational, training and production and undergraduate practice in the specialty "Medicine" with the qualifications of "Feldsher" and "Obstetrician (ka)", monitor the satisfaction of students, heads of employers' organizations.

The Evidence

The college defines the content, scope, logic of the interrelationship of educational disciplines quite well.

The quality of training of specialists and their professional competence is confirmed by the characteristics and feedback from the leaders of the Ministry of Defense.

In the formation of the OP, the opinion of the students is also taken into account. In accordance with the PMU and model training programs, the RUE and the training programs have been developed. At the heart of the RUE is also the GOSO, the opinion of teachers and employers. PMUs include a list of mandatory disciplines with an indication of the number of hours, regulate the ratio of the basic, profiling and general education cycles, determine the scope of the discipline. In this college there is a list and content of the disciplines available to the trainees. Various forms of conducting training sessions (business games, trainings, discussions, excursions) form the professional qualities of students.

On the development of the professional competencies of the students, the subjects of the tasks of laboratory and practical work are directed. Great is the role of professional practices, which are a direct component of the professional training of students.

In the organization of education, the educational programs are updated, taking into account the interests of employers. In the college of instruction is conducted in two languages, state and Russian languages. Individual assistance and counseling of students on the issues of the educational process are traced. Conditions are created for the effective development of the OP. In the educational process, individual traits are taken into account, support is provided for the implementation of the educational process, and a monitoring system for their achievements is maintained.

Trainees can get advice from teachers, as well as write on the director's blog, which is posted on the website <http://mkdiana.kazobr.kz/> and receive a detailed answer.

Analytical part

The Standard "Educational program" is developed in accordance with the mission, objectives and expected results of students. The implementation of the UE allows to provide a sufficient material and technical base. Human resources, active cooperation with healthcare organizations and a stable financial situation.

REC recommendations

- ✓ Improving the methodology for assessing basic and professional competencies
- ✓ The College of Medicine is encouraged to use the modern teaching principles when implementing an OT.

✓ Improved communication between the OS and the subsequent stages of training (bachelor's degree, specialization).

Conclusions of the WEC on the criteria: (strong / satisfactory / suggest improvements / unsatisfactory)

Strong-6

Satisfactory – 0

Supposed to improve - 3

Unsatisfactory-0

6.3 Standard "Efficiency of the educational program

Strengths / best practice

The strengths include:

The effectiveness of OV in the college is assessed in accordance with the requirements of practical health care.

The college monitors the academic achievements of students.

The College has developed a continuous mechanism for monitoring the effectiveness of the implementation of the OP, ensuring the monitoring of the implementation of the curriculum and tasks at the level of the CMC, head of department, methodical cabinet, deputy. Director of SD, PR

Forming the teaching staff is carried out in strict accordance with the qualification requirements for the licensing of educational activities

The Evidence

The number of teaching staff, specialty 0302000 - "Nursing", is: 55 teachers, including 40 (72.7%) full-time teachers, which meets the requirements of staffing. Among the teaching staff of 2 candidates of sciences, of the number of full-time teachers have qualification categories: the highest - 7 teachers, which is -12.7%, the first - 10 teachers, which is 18.2%, the second -14 teachers, which is 24.4 %. In the national language, 41 (74.5%) teachers teach.

In the last 5 years, all the teachers (100%) have completed the qualification improvement.

Analytical part

According to the "Efficiency of the educational program" standard, one can note the qualitative and quantitative composition of teachers for the implementation of the OP, the high level of professional development of teachers and feedback from the heads of practical bases on the sufficient level of training.

Conclusions of the WEC on the criteria: (strong / satisfactory / suggest improvements / unsatisfactory)

Strong-7

Satisfactory - 0

Supposed to improve - 0

Unsatisfactory-0

6.4 Standard "Teachers and Teaching effectiveness"

The Evidence

The educational process of the college attracts teachers with extensive experience, with scientific and academic degree, teachers of the highest and first category, successfully mastered new educational technologies, skillfully combining work with public life. Monitoring of the monitoring of visits by teachers to seminars, conferences, and refresher courses is being monitored.

There is a dynamics of growth in teacher training.

From 2016 to 2017, 18 teachers were trained. Within 5 years, the coverage of the advanced training of teachers is 100%

Continuous improvement of the management system of the college is carried out. There is a prospective plan for passing the refresher courses, according to which all teachers take courses on updating the content of education.

Improvement of professional skills of the pedagogical staff is carried out through training in the Republican Higher Medical College, JSC "National Center for Advanced Training" Arleu "in Astana," Republican Scientific and Methodological Center for the Development of Technical and Vocational Education and Qualifications, "Non-profit Joint Stock Company Holding Kasipchor, KAZNMU named after S.A. Asfendiyarov, University of Continuous Medical Education. All pedagogical workers passed courses on the modular-competence approach on whether «Holding Kasipkor».

The college systematically performs a comprehensive assessment of the effectiveness of teaching quality, monitors the activities of the teaching staff, assesses the competence of the teacher. Forms, methods and evaluation criteria are brought to the teachers at meetings of 4 CMCs, methodical and pedagogical councils, through information stands, through the website of the college.

Open training sessions, mutual visits are forms of improving pedagogical skills. An open lesson is the source of information about the work of the teacher, this is his way of self-expression, self-realization.

In the 2013-2014 academic year, the teachers held 9 open events with the use of various forms of education.

In the 2014-2015 academic year, 19 open classes with the use of ICT were conducted.

In 2015-2016, 2017 academic year. 11 open classes in special disciplines using relevant health issues. In college, a rating is held to assess the professional performance of teachers.

As a result of the rating, teachers at the end of the academic year are encouraged by letters, letters of thanks and monetary bonuses. Results are borne by the pedagogical council.

The workload of teachers is no more than 1080 hours, includes educational - production, methodical, educational work. According to the load there is a calendar-thematic planning.

An individual plan for the professional development of the teacher is compiled. Individual plan for the professional development of the teacher ensures the systematic and consistent teaching, methodological, research, educational and creative activities of the teacher. As a result, by the end of the academic year, the result of teaching activities is summarized.

Analytical part

According to the "Teachers and Teaching Performance" standard, a high level of professional development and visits to various schools and creative activities can be noted. In the college, all the teachers carry out the planned workload. The human potential corresponds to the specifics of the OS, and targeted work is being carried out to support young teachers.

Strengths / best practice

- Selection and placement of pedagogical staff in the college is carried out taking into account the pedagogical qualifications and professional growth. The analysis of the quantitative and qualitative composition of teachers corresponds to the qualification requirements, the objectives of the OP.

- The rights and duties of college teachers are regulated by job descriptions, which are reviewed and analyzed annually in accordance with qualification requirements.

- The management of the UE monitors the activities of the teaching staff, a systematic assessment of the competence of teachers, an integrated assessment of the quality of teaching

- Workload of teachers includes various activities. The management of the OP demonstrates the evidence of the teachers' fulfillment of all types of planned workload

- The management of the OP provides targeted actions for the development of young teachers

- The leadership of the OP demonstrates the mechanisms for stimulating the professional and personal development of teachers and workers
- An important factor is the participation of the teaching staff in the life of society.

Conclusions of the WEC on the criteria: (strong / satisfactory / suggest improvements / unsatisfactory)

strong-11

satisfactory -0

suggest an improvement of -0

unsatisfactory-0

6.5 Standard "Learners"

The Evidence

Work on the formation of the contingent is conducted in the context of all qualifications: the basic level of education of the applicant, the full-time form of education, the languages of instruction (Kazakh and Russian). All information on the formation of the student contingent is posted on the college's website. Acquaintance of applicants with the conditions of admission with visual information materials, videos, as well as on the site of the college. Pro-orientation work is conducted on the schools of the city of Zharkent and in the regions of Almaty region. For each school in the city of Zharkent, they are responsible for organizing vocational guidance work.

For academic support of students who do not have time for disciplines, who have missing because of illness, for family reasons, teachers organize additional classes and consultations.

Students who passed the final certification and confirmed the assimilation of the relevant professional training program, the SAC decision is awarded the relevant qualification "General Nurse" and is issued a state diploma.

A survey of students' satisfaction with the activities of the organization is conducted and feedback is functioning, including the prompt presentation of information on the results of evaluation, learning outcomes.

The management conducts work on the organization of high-quality professional practice on the bases of Mogorod and the region, and simultaneously solves the problems of employment of graduates. The students are satisfied with the learning process.

With the purpose of rendering professional, psychological help and support to students in the college, a psychologist works, on the site, stands there is a telephone of the psychologist's trust. A lot of attention is paid to the social support of students, a flexible system of tuition fees is provided, for the reporting period, a 25% discount was provided, and 50% were trained by 9 people.

Analytical part

According to the "Learning" standard, it can be noted that the college places the interests of the students at the head of the corner. The students are provided with all the conditions for mastering the OT and students are satisfied with the quality of educational services.

In general, work with students is conducted at a high methodical and practical level.

Contingent of students at the beginning of the school year 196

The contingent of students at the time of check 194

Qualification 0302033 "General Nurse Practitioner"						
course	total	9 cl		11 cl		retired
		kaz	rus	kaz	rus	
1 course	55	22	13	20		

2 course	65	26	16	23		1
3 course	49	23		26		
4 course	27			27		1
Total	196	71	29	96		2

The reduction of the contingent before the release is from 76% to 96%. Reasons for dropout: academic holidays for sickness, maternity, change of place of residence, transfer to other educational institutions, non-payment for tuition in connection with the material situation of students.

specialty	Reception number of students		Release number of students		Reduction in%
	9 cl	11 cl	9 cl	11 cl	
Nursing	9 cl	15(2010-2011г.)	9 cl	13(2013-2014г.)	86.7%
	11 cl	89(2011-2012г.)	11 cl	68(2013-2014г.)	76%
Nursing	9 cl	18(2011-2012г.)	9 cl	15(2014-2015г.)	83,3%
	11 cl	48(2012-2013г.)	11 cl	38(2014-2015г.)	79,1%
Nursing	9 cl	37(2012-2013г.)	9 cl	36(2015-2016г.)	97,3%
	11 cl	-	11 cl	-	
Nursing	9 cl	63(2013-2014г.)	9 cl	49(2016-2017г.)	92.5%
	11 cl	29(2014-2015г.)	11 cl	28(2016-2017г.)	96.6%
Total:					89%

Results of interim certification of students of specialty 0302000- "Nursing" qualification
0302033 "General Nursing Practitioner"

Academic year	Course	Number of students	Achievement %	Quality of knowledge %
2013-2014	1	62	100%	75,2%
	2	117	100%	77,2%
	3	58	100%	81,2%
	4	35	100 %	74.2 %
2014-2015	1	24	100 %	82,2%
	2	83	100 %	86,0
	3	111	100 %	91
	4	57	100 %	64.9 %
2015-2016	1	26	100 %	88,4
	2	53	100 %	94,0
	3	80	100 %	79,6
	4	95	100 %	89.4 %
2016-2017	1	44	100%	92%
	2	44	100%	85%
	3	52	100%	94%
	4	76	100 %	94.7 %

The analysis of intermediate certification of trainees shows an improvement in the quality of training from 64.9% 2014-2015 academic year to 94.7% 2016-2017 academic year

**Results of the final state certification of the specialty 0302000
"Nursing" by qualification 0302033 "Nurse of general practice"**

Academic year	Number of graduates	Of them passed the exams for:				Achievement %	Quality of knowledge %	Received a diploma with honors
		«5»	«4,4-5»	«3»	«2»			
2013-2014	35	6	20	9	0	100 %	74.2 %	21
2014-2015	57	5	32	20	0	100 %	64.9 %	3
2015-2016	95	12	73	10	0	100 %	89.4 %	8
2016-2017	76	22	50	4	0	100 %	94.7 %	6

The analysis of the final state certification of graduates by years shows a sufficient level of training of specialists

Indicators of employment of graduates

Year	Total graduates	Employed	% of employment	For child care	Received in high schools
2014-2015	57	47	82%	9	-
2015-2016	109	81	74%	27	1
2016-2017	76	57	75%	12	
Total:	277	213	77%		1

Strengths / best practice

- The management of the college informs the students in a timely manner about changes in the policy, procedures of the OT.
- The management of the college makes the utmost efforts to provide graduates with employment and keep in touch with alumni.
 - The leadership of the OP actively encourages students to self-education outside the main program (in the framework of extracurricular activities)
 - OT management provides an opportunity for learners to exchange and express opinions
 - Management guarantees the quality of the OP based on regular feedback from employers.
 - Leadership with students conclude contracts for the provision of educational services, indicating the rights, responsibilities, mutual responsibility of the college and the student.

REC recommendations:

- ✓ Students should be clearly informed about the evaluation strategy used in their program, about exams and other methods and criteria for assessing which knowledge, skills and attitudes will be assessed.)

Conclusions of the WEC on the criteria:

(strong / satisfactory / suggest improvements / unsatisfactory) strong-8

satisfactory -0

suggest an improvement of -1

unsatisfactory-0

6.6 Standard "Educational resources"

The Evidence

In the college there are training classrooms and pre-clinical practice rooms - 21, a simulation center, a library with a reading room, a gym, a medical center, a cabinet of computer technologies, a language laboratory. According to the development strategy of the college, cabinets, laboratories, are equipped with the necessary equipment to ensure the quality of education. Each cabinet has a perspective plan for the development of the Cabinet, where the strengthening, equipping and replenishment of the cabinet is being phased in. In order to effectively implement educational programs, the college leadership strengthens and modernizes material and technical resources.

The dynamics of the development of material and technical resources is positive. Based on the results of an assessment of the degree of deterioration of buildings, inventory results, the moral aging of machinery, etc., measures are being taken to maintain the college resources, at the level of requirements imposed on educational organizations. All classrooms and classrooms are equipped in accordance with the ongoing education program, in accordance with the standards of sanitary and hygienic and fire safety. A safety journal is maintained. The provision of students with computer and information resources is sufficient for conducting a quality educational process, meets licensing and certification requirements. The resulted quantity of the computers used in educational process, makes 8 чел. on 1 computer. The site operates in Kazakh and Russian languages, offers readers complete and qualitative information about the college, answers to questions, career guidance - the main objectives of the site.

Analytical part

According to the "Educational Resources" standard, it can be noted that accessibility for trainees of organized information is provided for the learning process in all subjects taught.

Training equipment and computer technology meet the safety requirements for operation.

The implementation of the PP takes into account the individual needs and opportunities of students. Each student is given the opportunity to practice practical skills and skills in pre-clinical practice rooms, a simulation center, clinical facilities. In the college free access to educational Internet resources is organized, information technologies are introduced, monitoring of the use and development by the teaching staff of innovative teaching technologies, including on the basis of ICT, is conducted.

The equipment of the cabinets and laboratories is carried out in accordance with Tabel and the norms of the resources of the cabinets and laboratories of secondary medical and pharmaceutical education, with the order of Minister of the Ministry of Health of the Republic of Kazakhstan dated 29.05.2015 No. 423 "Standards for equipping preclinical simulations of medical colleges" and "Cabinet Regulations". The simulation center is equipped with modern mannequins, phantoms and dummies for processing practical skills and abilities in special disciplines.

There are 2 computer classes in the college, one of them with linguaphone equipment. In general, the college is equipped with 45 computers, 3 interactive whiteboards, 3 multimedia projectors, 4 modern photocopiers (3 in 1: printer / copier / scanner), 6 printers. Scanning, printing and photocopying of the training documentation in black and white format is carried

out: in the offices of deputy director for software, office of computer science, reception director. Computer technologies are widely used in the testing of students, as well as in the creation of methodological materials on electronic and paper carriers, in the educational process, in the study of new material, in practical exercises.

The college has a website www.mkdiana.kazobr.kz, which is constantly updated and improved. On the site you can find information about the work of the admission committee, members of the administration, the history of the college, specialties, news, as well as the schedule of classes, exams, the schedule of the educational process.

The book fund of the library of the college for OP "Nursing" is 5462 copies, including:

Educational literature - 5462 copies.

1) in the Kazakh language - 3293 copies.

2) in the Russian language - 2169 copies.

The library fund of the medical college is annually completed with new educational and scientific-medical literature. During the reporting period, educational literature was purchased for the amount of KZT 2,995,620.00. In 2016-2017, 2,650 educational and methodological books were purchased, of which 2,357 copies in the state language, 293 copies in Russian.

Strengths / best practice

- The training equipment and software used to develop the OP are sufficient and meet the safety requirements for operation.

- The institution creates a learning environment that promotes the formation of basic and professional competencies and takes into account the individual needs and opportunities of students

- The College creates conditions for the development of applied skills of students and teaching staff in the disciplines under study

- The College conducts an assessment of the dynamics of development of material and technical resources and information support for the OP.

- The college has the necessary number of classrooms equipped with modern technical training facilities that meet sanitary and epidemiological standards and requirements.

- The college has the necessary number of computers, educational literature, multimedia and language equipment.

- Free access to educational Internet resources.

- The management of the OP demonstrated the reflection on the web-resource of information characterizing the OP

REC recommendations

- Continue the work on staffing the library with modern literature.

- The management of the college to conduct an analysis of the needs of students of distance education (survey, questionnaire).

- The management of the college to monitor the achievements of the implementation of the OP in the specialty "Medicine" with the specialty "Nursing".

Conclusions of the WEC on the criteria: (strong / satisfactory / suggest improvements / unsatisfactory)

Strong-9

Satisfactory -0

suggest an improvement of-3

unsatisfactory-0

(VII) REVIEW OF STRONG SIDES / BEST PRACTICES FOR EVERY STANDARD

7.1 Mission and leadership standard

The Medical College "DIANA" attracts the students, the pedagogical staff and employers to form the development plan for the OP.

- DIANA Medical College demonstrates the degree of implementation of the principles of sustainability, efficiency, effectiveness, priority, transparency, responsibility, delegation of authority, delineation and independence of the financing system.
- The management of the OP demonstrates evidence of openness and accessibility for students, teachers, parents, employers.

7.2 Standard "Educational program"

- The management of the OP demonstrates the presence of a professional context in the content of the training disciplines;
- The leadership of the OP demonstrates an effective balance between theoretical and practice-oriented disciplines;
- The list and content of the disciplines are available for students. Disciplines cover all issues, problems in the field taught;
- The structure of the OP provides for various types of activities, the content of which contributes to the development of the basic and professional competencies of students taking into account their personal characteristics;
- The management of the OP provides equal opportunities for students, including regardless of the language of instruction
- The management of the OP ensures the availability and effective functioning of the system of individual assistance and counseling of students on the issues of the educational process
- Management creates conditions for the effective development of the OP
- The management of the OP demonstrates the use of the advantages, individual characteristics, needs and cultural experience of students in the implementation of the OP
- The management of the OP demonstrates individual support for students in the implementation of the OP
- The management of the OP provides for the possibility of passing educational, training and production and pre-diploma practice in the specialty "Medicine" with the qualifications of "Feldsher" and "Obstetrician (ka)", monitor the satisfaction of students, leaders of medical organizations and employers.

7.3 Standard "Efficiency of the educational program"

- The effectiveness of OP in the college is assessed in accordance with the requirements of practical health care
- The college monitors the educational achievements of students
- The college has developed a continuous mechanism for monitoring the effectiveness of the implementation of the OP, ensuring the monitoring of the implementation of the curriculum and tasks at the level of the CMC, head of department, methodical cabinet, deputy. Director of SD, PR
- Formation of the teaching staff is carried out in strict accordance with the qualification requirements for the licensing of educational activities

7.4 Standard "Teachers and Teaching effectiveness"

- Selection and placement of pedagogical staff in the college is carried out taking into account the pedagogical qualifications and professional growth. The analysis of the quantitative and qualitative composition of teachers corresponds to the qualification requirements, the

objectives of the OP.

- The rights and duties of college teachers are regulated by job descriptions, which are reviewed and analyzed annually in accordance with the requirements.
- The management of the UE monitors the activities of the teaching staff, a systematic assessment of the competence of teachers, an integrated assessment of the quality of teaching
 - Workload of teachers includes various activities. The management of the OP demonstrates the evidence of the teachers' fulfillment of all types of planned workload
 - The management of the OP provides targeted actions for the development of young teachers
 - The leadership of the OP demonstrates the mechanisms for stimulating the professional and personal development of teachers and workers
 - An important factor is the participation of the teaching staff in the life of society.

7.5 Standard "Learners"

- The management of the college informs the students in a timely manner about changes in the policy, procedures of the OT.
- The management of the college is making every effort to provide graduates with employment and keep in touch with graduates.
- The leadership of the OP actively encourages students to self-education outside the main program (in the framework of extracurricular activities)
 - OT management provides an opportunity for learners to exchange and express opinions
 - Management guarantees the quality of the OP based on regular feedback from employers.
 - Leadership with students conclude contracts for the provision of educational services, indicating the rights, responsibilities, mutual responsibility of the college and the student.

7.6 Standard "Educational resources"

- The training equipment and software used to develop the OP are sufficient and meet the safety requirements for operation.
 - The institution creates a learning environment that promotes the formation of basic and professional competencies and takes into account the individual needs and opportunities of students
 - The College creates conditions for the development of applied skills of students and teaching staff in the disciplines under study
 - The College conducts an assessment of the dynamics of development of material and technical resources and information support for the OP.
- The college has the necessary number of classrooms equipped with modern technical training facilities that meet sanitary and epidemiological standards and requirements.
- The college has the necessary number of computers, educational literature, multimedia and language equipment.
 - Free access to educational Internet resources.
 - The management of the OP demonstrated the reflection on the web-resource of information characterizing the OP

(VIII) REVIEW OF RECOMMENDATION ON IMPROVEMENT OF QUALITY

8.2. Standard "Educational program"

- ✓ Improving the methodology for assessing basic and professional competencies
- ✓ To the medical college we propose the use of modern teaching principles when implementing the OT.
- ✓ Improved communication between the OS and the subsequent stages of training (bachelor's degree, specialization).

8.5. Standard "Learners"

- Students should be clearly informed about the evaluation strategy used in their program, about exams and other methods and criteria for assessing which knowledge, skills and attitudes will be assessed.

8.6. Standard "Educational Resources"

- Continue work on staffing the library with modern literature.
- The management of the college to conduct an analysis of the needs of students of distance education (survey, questionnaire).
- The management of the college to monitor the achievements of the implementation of the OP in the specialty "Medicine" with the specialty "Nursing".

(IX) REVIEW OF THE RECOMMENDATION ON THE DEVELOPMENT OF THE ORGANIZATION OF EDUCATION

- ✓ Improve the quality of the graduate's preparation, taking into account the employers' requirements for the OP.
- ✓ Continue involvement of the Ministry of Defense in the development of the material and technical base of the college.

Appendix 1. Evaluation table "PARAMETERS OF THE SPECIALIZED PROFILE"

№ п/п	Criteria for evaluation	Position of the organization of education			
		Strong	Satisfactory	Assumes improvement	Unsatisfactory
Standard "MISSION AND GUIDELINES"					
1	The College of Medicine must determine the mission, goals and expected results of the educational program and bring them to the attention of interested persons.	+			
2	The mission, goals and expected outcomes of students are periodically reviewed to reflect:				
	professional standards of technical and professional, post-secondary education in medical and pharmaceutical specialties;	+			
	needs and expectations of stakeholders.	+			
3	The medical college must have a strategic development plan that corresponds to the stated mission of the educational program and ensures the achievement of the final results of the training.	+			
4	The medical college must guarantee representation from teachers and students in the management of the educational program, ensuring their quality.	+			
5	Documentation and publication should be accurate and reliable. References to proposals, results, accreditation / approval status of the program, schedule of the training process, staff policy and admission policy, evaluation policy, requirements for completion of the program for qualification, training costs should be accurate and reliable.	+			
6	The academic policy of the medical college is coordinated with the training program for specialists with secondary medical and pharmaceutical education. This policy is aimed at achieving the mission, goals and expected results of students and is fair, fair, published, revised to improve the quality of the educational program.	+			
TOTAL		7	0	0	0
Standard "EDUCATIONAL PROGRAM"					
7	Educational and programmatic documentation: the model of the curriculum, typical working curricula and programs, individual	+			

	curricula correspond to the goals, the content of the educational program for achieving the expected learning outcomes.				
8	The medical college should use the educational program and teaching and learning methods based on modern teaching principles that stimulate, prepare and support students and ensure the formation of students' responsibility for the process of their education.			+	
9	The College of Medicine should provide a description of the content, volume and sequence of courses and other elements of the curriculum to ensure adherence to the principles of studying the cycle of disciplines integrated into modules by the principle of integrated learning.	+			
10	The College of Medicine must set a certain amount of time for the profile specialization component, which includes disciplines in the priority areas of health, taking into account national and regional needs.	+			
11	Agreements, written agreements with medical organizations that were clinical bases for practice are in effect, determine the expectations of all participants and provide protection for students.	+			
12	Agreements, written agreements with medical organizations that were clinical bases for practice are in effect, determine the expectations of all participants and provide protection for students.	+			
13	The College of Medicine guarantees a variety of assessment methodologies that reflect established core and professional competencies, and assess the achievement of the learning outcomes of students.			+	
14	Work curricula and curriculum programs should be regularly reviewed in accordance with the goals and outcomes of the educational program to ensure integrity, rigor and relevance.	+			
15	The College of Medicine must provide an operational link between the educational program and the subsequent stages of training (bachelor's degree, specialization, NDP / NM) or practices to which the student will begin upon completion of training.			+	
TOTAL		6	0	3	0
Standard "EFFECTIVENESS OF EDUCATIONAL PROGRAM"					
16	Within the framework of the educational program, a student evaluation plan is defined and implemented, in which the fact of reaching the alumni of the program of expected results of students' education is determined and the effectiveness of the program is assessed.	+			
17	Polls and other sources of data are used to collect information about the level of satisfaction of students, former students and employers and demonstrate the achievements of graduates. The data collected include, inter alia, the percentage of graduates, the percentage of successfully passed the certification examination, and the percentage of employment.	+			

18	18 Data on cumulative results of students indicate the effectiveness of the program in achieving its mission and objectives, as well as the expected results.	+			
19	Aggregate results of teachers correspond and contribute to the achievement of the mission and objectives of the educational program and the expected results of students.	+			
20	The educational program provides an understandable and open policy regarding complaints from students, and, if necessary, information obtained from official complaints is used to facilitate the continuous improvement of the program.	+			
21	The monitoring system of the educational program includes the determination of the degree of satisfaction with the quality of instruction of students and employers.	+			
22	The Medical College has mechanisms for approval, regular evaluation and monitoring of the educational program and issues.	+			
TOTAL		7	0	0	0
Standard "TEACHERS AND EFFECTIVENESS OF TEACHING"					
23	The medical college must ensure that the qualifications of the teachers correspond to the profile of the subjects taught.	+			
24	The teaching staff that ensures the implementation of the program should be represented by specialists in the specialized fields of knowledge covered by the educational program.	+			
25	Mentors, if available, should be qualified professionals with relevant experience of practical work and their job responsibilities should be clearly documented.	+			
26	The number of full-time teachers should be sufficient to ensure that the results of student learning and the results of the program will be achieved	+			
27	Teachers should take part in continuous development and receive support for educational and distance technologies.	+			
28	The College of Medicine must identify and implement an employee performance and development policy that: ensures that clinical activities and research are used in teaching and learning				
29	The College of Medicine must identify and implement an employee performance and development policy that: ensures that clinical activities and research are used in teaching and learning	+			
30	guarantees the adequacy of the knowledge of each employee of the educational program, which includes knowledge of the methods of teaching / learning and the general content of the educational program, and other disciplines and subject areas in order to stimulate cooperation and integration;	+			
31	The Medical College monitors the activities of the teaching staff, systematically assesses the competence of teachers, and makes a comprehensive assessment of the effectiveness of the quality of teaching.	+			
32	The Medical College monitors the activities of the teaching staff, systematically assesses the competence of teachers, and makes a	+			

	comprehensive assessment of the effectiveness of the quality of teaching.				
33	A systematic assessment of the activities of teachers demonstrates competences that are consistent with the goals and outcomes of the educational program.	+			
TOTAL		10	0	0	0
Standard "LEARNING"					
34	Changes in policies, procedures and information about the educational program are reported clearly, consistently and in a timely manner to the students.	+			
35	The College of Medicine guarantees the quality of programs and releases on the basis of regular feedback from employers, representatives of industry practice and other relevant organizations.	+			
36	Trainees should be clearly informed about the evaluation strategy used in their program, about exams or other methods and criteria for evaluating their knowledge, skills and attitudes.			+	
37	The College of Medicine must:				
38	have a system of academic counseling for their students, which includes issues related to the choice of electives, career planning, the appointment of mentors (mentors) for individual students or small groups of students	+			
39	to offer a student support program that addresses social, financial and personal needs, which includes support in connection with social and personal problems and events, health and financial problems, access to health care, immunization programs and health insurance, as well as financial assistance services in the form of material assistance, scholarships.	+			
40	allocate resources to support students	+			
41	to ensure confidentiality regarding counseling and support.	+			
42	The College of Medicine must identify and implement a policy of representation of students and their respective participation in the development, management and evaluation of the educational program, and other student-related issues that include student self-government, the participation of student representatives in the boards of the medical college and other relevant bodies, and also in community activities and local health projects.	+			
TOTAL		7	0	1	0
The standard "EDUCATIONAL RESOURCES"					
43	The medical college must ensure that the resources used to organize the learning process are sufficient and meet the requirements of the educational program being implemented.	+			
44	The budget and material resources are in sufficient quantities to ensure that the program achieves its mission, objectives and	+			

	expected results. Verification of the sufficiency of resources is made on a periodic basis and, if necessary, the resources are modified.				
45	Academic support services provide quality and are regularly checked for compliance with the educational program and the needs of students. There is a certain procedure for regular verification of the sufficient volume of academic support services provided under the program.	+			
46	Academic support services available through the educational program ensure the implementation of the mission and the achievement of the expected results of students and, at a minimum, include the following:				
47	computer and technological services;	+			
48	library services;			+	
49	support of distance education, if necessary;			+	
50	advisory services, including career counseling in health care;	+			
51	other support services for students (for example, literary centers, support services for persons with disabilities), if they are relevant to the program.	+			
52	Resources are sufficient in volume, level, variety and quantity to support the OP, the research program, and the intellectual and cultural development of students, teachers and staff.	+			
53	The medical college has the necessary resources to acquire practical skills for students and to acquire professional competencies, including specialized laboratories, mannequins, simulators, simulation equipment, as well as clinical bases of practical public health.	+			
54	The College of Medicine must guarantee integration with intracoludical electronic resources, the availability of comparative information (benchmarking) about the achievements of the educational program on the background of other specialties (training areas) in the medical college.			+	
TOTAL		8	0	3	0
TOTAL		45	0	7	0